

Welcome to the USAF Basic Aerospace Historian Course





**DEPARTMENT OF THE AIR FORCE
AIR UNIVERSITY (AETC)**

MEMORANDUM FOR USAF Basic Aerospace Historian Course Students

FROM: ECPD/HO

SUBJECT: Welcome Letter

On behalf of the USAF Historian Development School, welcome to Maxwell Air Force Base, Alabama. On your first day of class please arrive at 0730 hours at the Ira C. Eaker College for Professional Development (Parker Hall), Building 1404, Room 176. Please bring along a copy of your TDY orders to the first day of class. If you need to contact the school, call (334) 953-3461. Again, welcome to Maxwell AFB — don't hesitate to ask any questions or make suggestions.

MARK P. STANLEY, DAF
Director, Historian Development School

COURSE READINGS

- ☐ **AFI 31-401, *Information Security Program Management***
- ☐ **AFI 36-2863, *History Awards***
- ☐ **AFPD 84-1, *Historical Information, Property, and Art***
- ☐ **AFI 84-101, *Historical Products, Services, and Requirements***
- ☐ **AFI 84-102, *Historical Operations in Contingency and War***
- ☐ **AFI 84-103, *Museum System***
- ☐ **AFI 84-105, *Organizational Lineage, Honors, and Heraldry***
- ☐ **DOD 5200.1-R, *Information Security Program***
- ☐ **Student Workbook**
- ☐ **Student Handouts**

Historian Development School

Academic Policy

Description

The Historian Development School (HDS) is designed primarily to provide new civilian historians with the principles and methods of preparing Air Force historical reports and managing an Air Force history program. From this foundation, graduates can expect: to enhance the capacity to learn through practical experience under the mentorship of major command history offices; to aspire to succeed in the Air Force historian career field; and to develop the skills necessary to better serve the commander. The school also covers the following areas: historical services and administration, the historian in contingency operations, the nature and sources of historical materials, preparation of periodic and contingency histories, and the research and writing of periodic, contingency, and other historical reports.

The HDS optimizes automation and students are issued laptop computers to facilitate course completion requirements. Students are asked to have a basic knowledge of using laptop computers before attending the course.

Discipline

Good order and discipline are hallmarks of the HDS educational forum. This is characterized by a positive, professional attitude and integrity. Regardless of academic achievement, a student who demonstrates a negative attitude, unprofessional behavior, lack of respect for a faculty member or fellow student and/or a breach of personal or academic integrity may be subject to disenrollment from HDS and disciplinary action in accordance with Air University student procedures (Student Disenrollment Procedures: AUI 36-2315).

Academics

Every effort will be made to help a student learn and succeed. However, if a student clearly lacks the academic ability to complete HDS, disenrollment action will be taken in accordance with AUI 36-2315.

AU Policy Memo, dated 22 Feb 00
USAF HISTORIAN DEVELOPMENT SCHOOL
POLICY FOR DISENROLLMENT

1. On the recommendation of the USAF Historian Development School (HDS) Director, the CPD Commander may disenroll students under one of three separate procedures, depending on the situation of the case: Administrative Elimination, Summary Disenrollment, and Faculty Board Disenrollment. These procedures are IAW guidance from *"Air Force Education and Training Course Announcements"* (ETCA) Chapter 8 which was implemented by IC 99-1 to AFI 36-2201, dated 15 July 1999.

2. **Administrative Elimination.** To be used in cases where a student fails to meet certain eligibility requirements and there is no need for a fact-finding review. Examples would include: failure to maintain weight management standards, failure to complete course prerequisites, medical condition that interferes with performance, and hardship disenrollment. There may be other situations where Administrative Elimination is appropriate. This type of disenrollment ("elimination") is without prejudice, making the student eligible to apply for re-enrollment in the future.

3. **Summary Disenrollment.** To be used in other than purely administrative cases, where the facts are readily determined without the need for a board of inquiry. This procedure may be used in misconduct cases, academic deficiency cases, and in other situations the HDS determines appropriate. Once it is determined that disenrollment action is appropriate, the student is provided written notice and given an opportunity to seek legal counsel and to submit matters for consideration (similar to Article 15 punishment procedure, but without appeal rights). After considering any matters submitted by the student, the CPD Commander makes a decision, which is considered to be final except in cases involving misconduct. In each misconduct case, the Air University Commander makes a review and final approval.

Students who indicate by word or action the willful intention not to participate in or complete the HDS academic program may be disenrolled under this procedure. The HDS Director may recommend disenrollment in instances only after the Course Director formally counsels the student and seeks to correct the problem. The Course Director will counsel students for missing classes without a reasonable excuse, habitual tardiness, continual class disruptions, an uncooperative and/or disrespectful attitude, repeated security violations, or other serious violations of Air Force and/or Air Education and Training Command instructions. If the student continues adverse behavior after counseling, the Course Director will recommend that the CPD Commander disenroll the student from the course. On disenrollment, the CPD Commander or the HDS Director will inform the student's commander of the action and the reasons for it.

HDS students may also be disenrolled under this procedure for failing to complete assignments satisfactorily by class deadlines or for otherwise failing to meet minimum academic requirements. The Course Director may recommend disenrollment after the HDS Director formally counsels the student and is convinced that the student cannot complete the course because of academic deficiencies. If after counseling, the student fails to improve academically within a reasonable time, the HDS Director will recommend that the CPD Commander appoint a Faculty Board to disenroll the student.

Students who fail to pass the course (achieve less than minimum required percentage of the total points possible in any of the graded areas) will be disenrolled before departing Maxwell Air Force Base, Alabama. The HDS Director will recommend to the CPD Commander that a Faculty Board be appointed to review a failing student's academic record and determine disenrollment from the course. The student's commander will be informed of the failure and subsequent disenrollment, if that should be the decided course of action.

In lieu of disenrollment by a Faculty Board, a student may voluntarily request withdrawal from the course. The student will sign a letter requesting formal withdrawal and two HDS staff members will witness the signature. This signed letter will also constitute a waiver of the Faculty Board. The student's commander will be informed of, and the reasons for, the disenrollment.

4. Faculty Board. To be used in any case where the school official believes a board of inquiry is necessary to determine the facts. Such cases may include, but are not limited to, misconduct, academic performance, or even medical condition cases. The CPD Commander makes the initial disenrollment decision after considering the board's findings and recommendations. The Air University Commander is the final review and approval or disapproval authority for all Faculty Boards. When disenrolled with prejudice, a student will not be allowed to re-enroll in any version of the course or school unless the CPD Commander expressly states on the disenrollment notice that the student may re-enroll in a distance-learning version of the course or school, or grants the student a reprieve.

HDS students may be disenrolled for plagiarism or cheating. The Course Director may recommend disenrollment if the student admits to plagiarism or cheating or after the HDS Director formally refers the matter to the Air Force Office of Special Investigation (AFOSI) and the investigation reveals plagiarism or cheating has occurred. The CPD Commander will conduct disciplinary action as well as initiating disenrollment.

The HDS may determine that a Faculty Board is appropriate to determine relevant facts in all possible disenrollment cases.

5. Students disenrolled from the HDS will be returned to their duty station and will not be awarded the historian AFSC for that skill level nor receive any academic credits towards a degree.

CPD Policy Memo 27 Jan 2000

Eaker College Student Handout
(Mandatory Reading for Eaker College Students)

ACADEMIC INTEGRITY

1. The purpose of this handout is to make you fully aware of academic integrity and how it applies to you as a professional Department of Defense member. To ensure that high standards of academic integrity are maintained within the Ira C. Eaker College for Professional development, several basic requirements have been established.

2. During the course, you will find that the major emphasis is placed on cooperative group effort rather than individual competition. Much of what you learn will be achieved through the sharing of knowledge and ideas with your fellow students. A more thorough understanding of seminar problems and projects will be the result of this team approach. In some phases of the course, however, writing assignments, speeches, and tests will require your individual effort. It is in these areas that academic integrity is an absolute requirement. Since a student who has demonstrated a lack of academic integrity faces the possibility of being "disenrolled for reasons over which the student had control," it is essential that you should understand the ground rules as they apply within the Eaker College and the respective school you are attending.

3. The following are specific examples of academic integrity violations:

- a. Cheating on examinations.
- b. Knowingly permitting another student to copy writing assignments, speech materials, or answers from an examination paper.
- c. Communicating in any manner with another student during an examination with intent to gain or give assistance.
- d. Possessing or using texts, notes, issued materials, and other references during examinations, except as specifically authorized.
- e. Collaborating with other persons working jointly with others beyond an exchange of ideas and reference materials on individual writing and speaking assignments, except as specifically authorized. The work product for which a student claims individual credit must, therefore, be the primary result of his/her efforts and not the work of others. Guidance and direct assistance from an Eaker College faculty instructor is not considered collaboration.
- f. Plagiarism is defined as stealing someone else's ideas or words and passing them off as your own without giving proper credit to the author or source. While it is normally thought of in terms of a written work, plagiarism also applies to speeches.

Unless you indicate through punctuation or verbal reference that a part of your writing or speech is taken from another source, the entire content is assumed to be your own. Minor changes in wording or phrasing do not eliminate the need to give proper credit for material taken from another source. The words and ideas of others can be used effectively to support your own conclusions, but academic integrity requires that you indicate to your reader or listener the words or ideas that are not your own. This applies to all oral/written assignments, seminar reports, and research studies.

4. As state in Air University Instruction 36-2309, *Academic Integrity*, violations of academic integrity within Air University, of which the Eaker College is a member school, may be prosecuted under the Uniform Code of Military Justice, Article 92. Violations can also result in “disenrollment with prejudice,” and a lifetime ban on reenrolling in the course.

MEMORANDUM FOR FACULTY AND STUDENTS

FROM: CPD/CC

SUBJECT: Academic Freedom and Nonattribution Policy

1. Air University and the College for Professional Development (CPD) support a policy of academic freedom in the learning environment and associated with that is nonattribution. That policy is stated in AU Instruction 36-2308, *Academic Freedom*, and CPD Operating Instruction, 36-2235, *Evaluation Program*. It is vital that academic freedom and nonattribution policy is clearly understood by every CPD member and student.

2. This letter re-emphasizes the policy and is part of our annual training program. Training on these subjects will consist of reviewing the PowerPoint presentation located in the ancillary training program folder and acknowledging receipt of this letter to CPD/XRZ (MSgt Morse) indicating your understanding of these subjects. It is also a requirement that this policy be a part of the first day orientation briefing that occurs with each class within CPD and that attachment 2 to this letter is displayed in each booth where personnel listen to speakers.

3. Academic freedom encourages guest lecturers, faculty and students to state their opinions and support or criticize any objective, policy, strategy or tactic while pursuing knowledge, understanding and improvement of the military profession. Statements, disagreements and other comments made by individuals or groups in the school forum are safeguarded through the practice of nonattribution. It is acceptable to say a "previous speaker" made a particular statement, but the speaker's name will not be divulged. All guest speakers, students and permanent-party personnel are prohibited from divulging the identity of any particular speaker, whether a guest speaker, faculty member or student for the purpose of attributing to that individual any specific remarks or statements made in the school forum or at Air University-sponsored events. This applies to everyone who listens to remarks to include guests or visitors who may be in the audiovisual booth, observing via televideo means or sitting in the audience.

4. Remarks made by guest lecturers, faculty and students may only be released or discussed with other individuals outside the school forum after permission is received from the speaker and approval obtained from the commander. End-of-course reports, block critiques and student critiques are not to be released outside of CPD without the approval of the CPD commander. A violation of this policy by military personnel is a violation of Article 92, UCMJ, and subject military members to disciplinary actions. Violations by civilian employees of academic freedom may result in administrative disciplinary action, while violation of nonattribution may result in a memorandum to the civilian's supervisor describing the violation of Air University policy.

5. Thank you for your support of these important education and training policies. Please acknowledge completion of training by return receipt to CPD/XRZ.

//signed HS//
HOWARD SHORT
Colonel, USAF
Commander

ADDRESS AND TELEPHONE INFORMATION

- Address:

CPD/HO
525 Chennault Circle
Montgomery, AL 36116

- Telephone:

DSN: 493-2322
Commercial: (334) 953-2322

- Maxwell AFB 3-XXXX
- DSN 94-XXX-XXXX
- Commercial 99-XXX-XXXX
- FAX

DSN: 493-8239
Commercial: (334) 953-8239

- Email: CPDHO-STUDENTS@MAXWELL.AF.MIL
- Routine messages provided to students on next scheduled break



Points of Contact for Students



☒ Have questions?

Looking for answers?

Need information?

☒ Know the “rules and regulations”

☒ You are encouraged to use your chain of command first--
they're here to help

➡ Start with your immediate supervisor (usually your
military training leader, instructor, or flight commander)

☎ First Sergeant: SMSgt Ford, 6-5797

☎ Squadron Section
Commander: Maj Quigley, 3-2866

☎ Commander: Col Short, 3-2865

☒ Other Channels

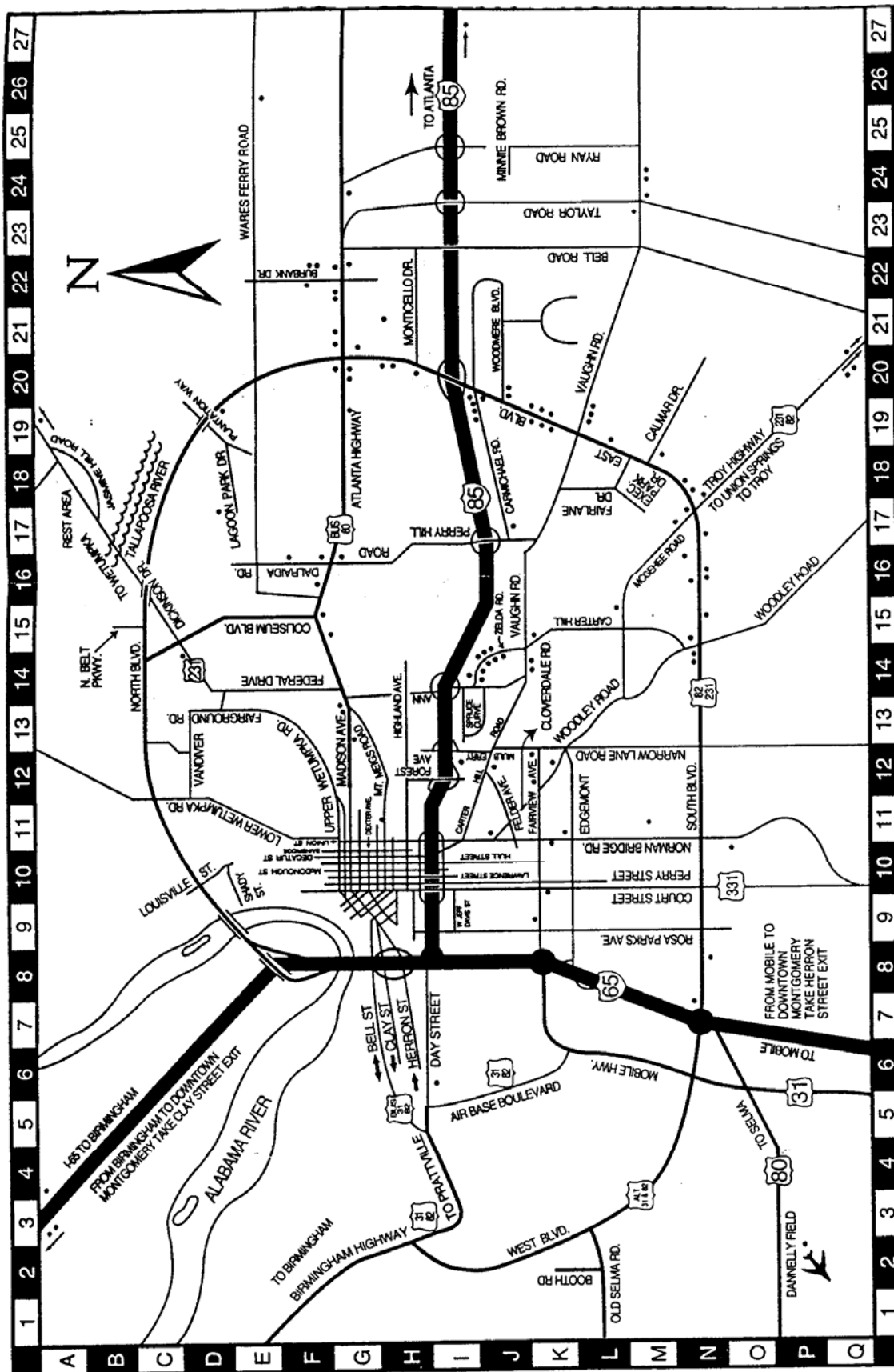
☎ Chaplain: 3-2109

☎ Inspector General: 3-6623

☎ Military Equal Opportunity: 3-6010

☎ Behavioral Health: 3-5430

☎ Sexual Harassment Hotline: 1-800-558-1404 or DSN 487-
7849



REV. 3/97

- ① 410 South Pine St.
409 East Selfridge St.
305 & 371 George St.
- ② 356, 372 & 380 West Dr.
330 & 340 Juniper St.
- ③ 51 Chestnut St.
- ④ 121 East Maxwell Blvd.
221 East Maxwell Blvd.
- ⑤ 605 & 505 Maple St.
- ⑥ 10 & 20 Chennault Cir.
- ⑦ 51 East Sycamore St.
620, 630 & 640 Maple St.
50 Palm St.
- ⑧ 510, 520, 530, 540 &
550 Chennault Cir.



CLARENCE R. "DICK" ANDEREGG

Clarence R. "Dick" Anderegg, a member of the Senior Executive Service, is the Director, Air Force History, Headquarters U.S. Air Force, Washington, D.C. He provides policy and guidance to three key components of the Air Force history program: the Air Force Historical Research Agency, the Air Force Museum and the worldwide history program.



The Historical Research Agency, located at Maxwell Air Force Base, Ala., maintains the 100 million pages of official Air Force archives. The agency also has an operating location at Bolling AFB, Washington, D.C., that produces books, provides research facilities and organizes exhibits of historical value to the Air Force. The Air Force Museum at Wright-Patterson AFB, Ohio, which hosts more than 1.5 million visitors a year, collects, restores and displays air and space craft, a legacy that spans more than a century of military flight. The worldwide history program consists of more than 200 Air Force historians. They write the annual base, numbered air force and major command histories that document all Air Force activities. Mr. Anderegg also serves as the historical adviser to the Secretary of the Air Force and the Air Force Chief of Staff.

Prior to assuming his current position, Mr. Anderegg was an air and space power strategist in Project Checkmate during the planning and execution of Operations Enduring Freedom and Iraqi Freedom. He served as an active-duty Air Force officer for 30 years, during which he commanded an F-15 squadron, was twice a fighter group commander and twice a fighter wing vice commander. Mr. Anderegg is a former F-4 Fighter Weapons School instructor pilot and flew more than 3,700 hours in the F-4C/D/E/G and the F-15A/C/E, including 170 combat missions during the Vietnam War. Following his retirement from the Air Force at the rank of colonel, Mr. Anderegg wrote and published two books and edited a third, each of which are works of Air Force history.

EDUCATION

1967 Bachelor of arts degree in English, Hobart College, Geneva, N.Y.
1974 U.S. Air Force Fighter Weapons Instructor Course (F-4), NMahnesmith AFB, Nev.
1975 Squadron Officer School, by correspondence
1977 Air Command and Staff College, by seminar
1987 Master of science degree in international affairs, Troy State University, Troy, Ala.
1988 Air War College, by seminar

CAREER CHRONOLOGY

1. 1968, Distinguished graduate, Undergraduate Pilot Training, Laredo AFB, Texas, and F-4 student pilot, MacDill AFB, Fla.
2. 1969 - 1970, pilot, 555th Tactical Fighter Squadron, Udorn Air Base, Thailand
3. 1970 - 1974, pilot, 78th TFS, Royal Air Force Woodbridge, England, and wing flight examiner, 81st Tactical Fighter Wing, Royal Air Force Bentwaters, England

4. 1974 - 1975, F-4 student and instructor pilot, 414th Fighter Weapons Squadron, NMahnesmith AFB, Nev.
5. 1976, flight commander, 12th TFS, Kadena AB, Japan
6. 1977 - 1980, instructor and aerial attack flight commander, 414th FWS, NMahnesmith AFB, Nev.
7. 1980 - 1984, action officer and executive officer for Director of Operations, Deputy Chief of Staff for Operations, Headquarters U.S. Air Force, Washington, D.C.
8. 1984, Chief of Wing Weapons, 36th TFW, Bitburg AB, West Germany
9. 1984 - 1986, Commander, 525th TFS, Bitburg, West Germany
10. 1986 - 1988, Assistant Deputy Commander for Operations, 325th Tactical Training Wing, Tyndall AFB, Fla.
11. 1989 - 1990, Deputy Commander for Operations, 4th TFW, Seymour Johnson AFB, N.C.
12. 1990 - 1991, Vice Commander, 3rd TFW, Clark AB, Philippines
13. 1991 - 1994, Commander, 475th Weapons Evaluation Group, Tyndall AFB, Fla.
14. 1994 - 1995, Vice Commander, 325th Fighter Wing Tyndall AFB, Fla.
15. 1995 - 1997, Detachment Commander, Air Force ROTC, Pittsburgh, Pa.
16. 1998 - 2000, self-employed author and editor of various Air Force history projects
17. 2001 - 2003, air and space strategist, Project Checkmate, Headquarters U.S. Air Force, Washington, D.C., and consultant to the Rand Corporation
18. 2003 - present, Director, Air Force History, Headquarters U.S. Air Force, Washington, D.C.

AWARDS AND HONORS

Legion of Merit with oak leaf cluster
Distinguished Flying Cross with two oak leaf clusters
Meritorious Service Medal with five oak leaf clusters
Air Medal with 11 oak leaf clusters

OTHER ACHIEVEMENTS

Distinguished graduate, Air Force ROTC, Hobart College, Geneva, N.Y.

PROFESSIONAL MEMBERSHIPS AND ASSOCIATIONS

Air Force Association
Daedalians
Senior Executive Service
Former chair, Habitat for Humanity of Northern Virginia Construction Committee

(Current as of February 2004)

BIOGRAPHY

COLONEL HOWARD SHORT

Colonel "Howie" Short is the Commander of the Ira C. Eaker College for Professional Development, at Air University. Located in Montgomery, Alabama, at Maxwell Air Force Base and Gunter Annex, the College provides world-class technical training and professional continuing education to Air Force, International and other Department of Defense personnel. The College is composed of eight schools: the Commanders' Professional Development School, the USAF Chaplain Service Institute, the Air Force Judge Advocate General School, the DoD Professional Military Comptroller School, the Air Force Human Resource Management School, the USAF Historian Development School, the International Officer School, and the USAF First Sergeant Academy. Each year the college educates over 9,000 students in classrooms and over 2,400 via distance learning or exported courses.



The colonel enlisted as an air traffic controller in 1976 and later received his degree via the Air Force Bootstrap program. He received his commission in 1979 after graduating from Officer Training School as a distinguished graduate.

EDUCATION:

1978 Bachelor's degree in management, Park College, Kansas City, Mo.
1981 Squadron Officer School, Maxwell Air Force Base, Ala.
1985 Master's degree in management from Webster University, St. Louis, Mo.
1985 Marine Command and Staff College, nonresidence
1990 Air Command and Staff College, nonresidence
1997 Air War College, nonresidence

ASSIGNMENTS:

1. March 1979 – November 1979, student and distinguished graduate, helicopter undergraduate pilot training, Fort Rucker, Alabama.
2. November 1979 – January 1980, student, UH-1N upgrade training, Kirtland Air Force Base, N.M.
3. February 1980 – February 1983, UH-1N instructor pilot and safety officer, Detachment 4, 40th Aerospace Rescue and Recovery Squadron, Hill Air Force Base, Utah.
4. February 1983 – April 1986, HH-1H flight examiner and operations officer, Detachment 6, 37th Aerospace Rescue and Recovery Squadron, McConnell Air Force Base, Kansas.
5. April 1986 – June 1988, chief of wing command post, 36th Tactical Fighter Wing, Bitburg Air Base, Germany.

6. August 1988 – February 1991, UH-1N instructor pilot and wing executive officer, 1550th Combat Crew Training Wing, Kirtland Air Force Base, N.M.
7. March 1991 – January 1993, chief of rescue and special operations and helicopter manning, Headquarters Military Airlift Command, and chief of squadron commander assignments at Headquarters Air Mobility Command, Scott Air Force Base, Ill.
8. January 1993 – June 1993, student, HH-60G upgrade training, Kirtland Air Force Base, N.M.
9. June 1993 – May 1996, HH-60G instructor pilot and operations officer, 66th Rescue Squadron, NMahnesmith Air Force Base, Nevada.
10. June 1996 – December 1998, commander, 512th Special Operations Squadron, Kirtland Air Force Base, N.M.
11. January 1999 – August 2001, chief of airlift, tanker, helicopter, reconnaissance, command and control branch, deputy chief operations assignments division; and chief, operations assignments division, Air Force Personnel Center, Randolph Air Force Base, Texas.
12. September 2001 – June 2002, director of staff, 37th Training Wing, Lackland Air Force Base, Texas.
13. June 2002 – May 2004, vice commander, 347th Rescue Wing, Moody Air Force Base, Georgia.
14. July 2004 – Present, Commander, Ira C. Eaker College for Professional Development, Maxwell AFB, Alabama.

FLIGHT INFORMATION:

Rating: Command Pilot

Flight hours: More than 2,700

Aircraft flown: TH-55, UH-1H, HH-1H, UH-1N, MH-60G, and HH-60G

MAJOR AWARDS AND DECORATIONS:

Legion of Merit

Meritorious Service Medal with six oak leaf clusters

Aerial Achievement Medal with two oak leaf clusters

Air Force Commendation Medal with three oak leaf clusters

Air Force Association Order of Merit Award, Albuquerque, New Mexico Chapter

Air Force Association Order of Merit Award, Southern Nevada Chapter

EFFECTIVE DATES OF PROMOTION:

Second Lieutenant – Feb. 1, 1979

First Lieutenant – Feb. 1, 1981

Captain – Feb. 1, 1983

Major – April 1, 1990

Lieutenant Colonel – June 1, 1995

Colonel – June 1, 2001

(Current as of July 2004)



BIOGRAPHY

UNITED STATES AIR FORCE

Dean of Academic Affairs

Ira C. Eaker College for Professional Development (CPD)



DR. RICHARD I. LESTER

Dr. Richard I. Lester is the Dean of Academic Affairs, Ira C. Eaker College for Professional Development, Air University, Air Education and Training Command, Maxwell AFB AL. Eaker College consists of eight schools, conducts ninety-nine courses, graduating over ten thousand students annually.

Dr. Lester has lectured at Air War College, Air Command and Staff College, Naval War College, Naval Post Graduate School, and the Army Command and General Staff College. He has also lectured at Massachusetts Institute of Technology, University of Massachusetts, Carnegie-Mellon University, Holy Cross College, and the American Management Association. His lectures have taken him to universities and military installations in Eastern and Western Europe, Japan, Korea, Singapore, Australia, and throughout the United States.

Prior to assuming his current responsibilities, Dr. Lester served as Director of Curriculum and Evaluation at Air University's Institute of Professional Development; worldwide Air Force management consultant; Chief of Social and Behavioral Science in the United States Armed Forces Institute (OSD); and as an education officer with the Strategic Air Command and US Air Forces in Europe. He has also served on the faculties of the University of Maryland, the University of Wisconsin, and Auburn University.

As an international scholar from the United States to Great Britain, Dr. Lester did post-graduate work at University College the University of London and completed his Ph.D. at the Victoria University of Manchester. He has published over 40 articles and scholarly reviews on a variety of educational subjects in both national and international journals. He authored a book published by the University of Virginia Press and is Executive Editor of the Air Force text: *Concepts for Air Force Leadership*. His current areas of interest are professional continuing education, security affairs and management of organizational behavior.

Dr. Lester is associated with a variety of academic and professional groups. He holds the Meritorious Civilian Service Award, Exemplary Civilian Service Award, and the State of Alabama Commendation Medal.

(Current as of 8 Feb 01)



BIOGRAPHY

UNITED STATES AIR FORCE

CHARLES F. O'CONNELL Jr.

Charles F. O'Connell Jr., is Director of the Air Force Historical Research Agency, Maxwell Air Force Base, Alabama. The agency is responsible for maintaining the repository of Air Force historical documents and providing historical research and reference services to the Air Force, other Department of Defense organizations, US government agencies, and the general public.

Dr. O'Connell has served as a wing and major command historian. He has published many Air Force histories and studies, and has served on numerous Air Force History and Museums Program boards, panels, and committees. Dr O'Connell served as an instructor at the Air Force historian technical school from 1983 to 2003. He has also been a guest speaker at Squadron Officer School, Air Command and Staff College, Air War College, and many other venues. From June through September 2001, Dr. O'Connell deployed to Vicenza, Italy, where he served as historian of the Balkans Combined Air Operations Center.

EDUCATION

1976 Bachelor of Arts degree in History, Canisius College, Buffalo, N.Y.

1979 Master of Arts degree in History, Ohio State University, Columbus, Ohio

1982 Doctor of Philosophy in History, Ohio State University, Columbus, Ohio

1984 Air Command and Staff College, by seminar

1997 Air War College, by seminar

ASSIGNMENTS

1. June 1982 – August 1983, Historian, 1st Tactical Fighter Wing, Langley AFB, Virginia.

2. August 1983 – September 1984, Historian, Tactical Air Command History Office, Langley AFB, Virginia.

3. September 1984 – November 1986, Assistant Chief, Tactical Air Command History Office, Langley AFB, Virginia.

4. November 1986 – April 1990, Deputy Command Historian, United States Air Forces in Europe History Office, Ramstein Air Base, Germany

5. April 1990 – August 2004, Director of Historical Services, Air Force Reserve Command, Robins AFB, Georgia.

6. August 2004 – present, Director, Air Force Historical Research Agency, Maxwell AFB, Alabama.

MAJOR AWARDS AND DECORATIONS

Tactical Air Command Best Historical Monograph Award, 1986

United States Air Forces in Europe Best Historical Monograph Award, 1989

NATO Medal with Kosovo Device, 2001

Air Force Exemplary Civilian Service Award, 2004

(Current as of August 2004)

United States Air Force Biography
CHIEF MASTER SERGEANT
WALT GRUDZINSKAS

Chief Master Sergeant Walt Grudzinskas is the Assistant for Readiness, Manpower, and Military Personnel to the Air Force Historian. Sergeant Grudzinskas was born on 31 March 1954 in Omaha, Nebraska, where he attended Catholic primary and secondary schools. His post secondary education included studies at the University of Albuquerque and the University of Nebraska at Omaha. Shortly before joining the Air Force, Sergeant Grudzinskas also completed an internship as a research assistant for the Nebraska Legislature.

Chief Grudzinskas entered the Air Force on 27 September 1977 through the Air Force Basic Military Training School, Lackland AFB, Texas. During the next six years he served as a Fire Protection Specialist at Clark Air Base, Republic of the Philippines and Beale Air Force Base, California. In March 1984 he joined the United States Air Force History Program.

Since becoming a historian, CMSgt Grudzinskas has performed duties at the wing, Field Operating Agency (FOA), Numbered Air Force and Headquarters USAF levels. His historical awards include Air Mobility Command Historical Program Excellence Award, 15th Air Force History of the Year, 15th Air Force History of the Quarter and several Major Command nominations for the Air Force History Program Excellence Award.

EDUCATION

B.S. Degree, Political Science (Cum Laude), University of Nebraska at Omaha
CCAF Associate Degree-Fire Science
CCAF Associate Degree-Aerospace History

ASSIGNMENTS/POSITIONS

3 TFW, Clark AB, R.P., March 1978-May 1980, Firefighter/Fire Inspector
(October 1979-January 1980, 3rd TFW Junior Enlisted Advisor)
University of Nebraska at Omaha, Bootstrap Program, May-August 1980
3 TFW, Clark Air Base, R.P., August 1980-February 1983, Fire Inspector
9 SRW, Beale AFB, CA., March 1983-April 1984, Fire Inspector
9 SRW, Beale AFB, CA., April 1984-November 1985, Historian
51 TFW, Osan AB, ROK, December 1985-December 1986, Historian
9 SRW, Beale AFB, CA., January 1987-December 1989, Historian
Joint Services Survival, Evasion, Resistance and Escape (SERE) Agency, Ft. Belvoir, VA,
January 1990-August 1992, Assistant Chief, Library Branch/Historian
Center for Air Force History, Bolling AFB, D.C., September 1992-August 1993-NCOIC
Reference Branch
51 FW, Osan AB, ROK, September 1993-September 1994, Superintendent, 51 FW History
Office; 7 AF Historian (Interim)

89 AW, Andrews AFB, MD, September 1994-September 1998, Superintendent Wing History Office

Air Force History Support Office, Anacostia NS, Washington, D.C., October 1998-March 2000

Office of Air Force History, Anacostia NS, Washington, D.C., March 2000-Present

PME

NCO Preparation Course

SAC Leadership School (Distinguished Graduate)

MAC East NCO Academy (Distinguished Graduate)

USAF SNCO Academy

DECORATIONS

Air Force Meritorious Service Medal (1 OLC)

Air Force Commendation Medal (5 OLC)

Joint Service Commendation Medal

Air Force Achievement Medal (1 OLC)

Joint Service Achievement Medal

TECHNICAL TRAINING

Basic Fire Protection Course, Chanute AFB, IL, November 1977-February 1978, (Honor Graduate)

Arson Investigation Course, Chanute AFB, IL, July 1983

Unit Historian Development Course, Maxwell AFB, AL, July 1984, (Distinguished Graduate)

AWARDS

AMC Excellence in Wing History Program Award, 1995

Honorable Mention Air Force Wing History Program Excellence Award, 1995

Best History Program in PACAF, 1986

15th Air Force History of the Year, April-June 1988

15th Air Force History of the Quarter, January-March 1985

Nominee for Air Force History Program Excellence Award: 1984, 1985, 1986, 1988, 1989, and 1995.

FAMILY

Marissa, Wife

Mr. MARK P. STANLEY

Mr. Mark P. Stanley is the Director of the USAF Historian Development School at Maxwell AFB, Alabama.

Born and raised in rural upstate New York, Mr. Stanley graduated from Cortland Junior Senior High School in 1984. After several months in the Delayed Enlistment Program, Mr Stanley entered the Air Force in October 1984 and completed basic training in November. Assigned to the Life Support Specialty after basic training, Mr. Stanley completed technical school at Chanute AFB, Illinois, in January 1985. Mr. Stanley's first assignment took him to Zweibrücken AB, Germany with training en route at the Ground Survival School, Fairchild AFB, Washington. He arrived in Germany in March 1985.

After completing his three-year tour, Sergeant Stanley embarked on his second assignment as a Life Support Specialist at the 60th Military Airlift Wing, Travis AFB, California. Before completing his first enlistment, he retrained into the historian career field and then moved to Headquarters Airlift Communications Division at Scott AFB, Illinois. In November 1989, Mr. Stanley completed the Unit Historian Development Course at the Air Force Historical Research Agency, Maxwell AFB, Alabama.

In July 1990, Mr. Stanley graduated from Noncommissioned Officer (NCO) Leadership School at Keesler AFB, Mississippi. In November 1990, Mr. Stanley deployed to the 1660th Tactical Airlift Wing (Provisional), at Thumrait AB, Oman, in support of Operations DESERT SHIELD and DESERT STORM. Mr. Stanley returned to Scott AFB in March 1991. The restructuring of Air Force Communications Command eliminated his position at Airlift Communications Division and transferred the office function to Headquarters Military Airlift Command.

In December 1991, Mr. Stanley moved to the 416th Bomb Wing at Griffiss AFB, New York. When the wing inactivated in September 1995, he remained at Griffiss as the Deputy Historian at Rome Laboratory, eventually becoming the Deputy Historian for the Information Directorate, Air Force Research Laboratory. In May 1998, he arrived at the USAF Historian Development School where he served as the Director of the Historian Apprentice, Journeyman and Craftsman through February 2003. In February 2003, he moved to Shaw AFB, SC as the Ninth Air Force/United States Central Command Air Forces Deputy Historian. In early March 2003, he deployed to Al Udeid Air Base, Qatar as the Alternate Combined Air Operations Center Historian. He served in that capacity through July 2003, covering both Operations ENDURING FREEDOM and IRAQI FREEDOM. In April 2005, he began terminal leave retiring from the USAF as a Master Sergeant.

In May 2005, he arrived at his current position. He holds two Community College of the Air Force associate in applied science degrees: one in Aerospace History and the other is the Instructor of Technology and Military Science.

Air Force awards and decorations include: the Meritorious Service Medal with one oak leaf cluster; the Joint Commendation Medal; the Air Force Commendation Medal with two oak leaf cluster; the Joint Service Achievement Medal; the Air Force Achievement Medal with two oak leaf clusters; the Air Force Good Conduct Medal with five oak leaf

clusters; the National Defense Service Medal; the Armed Forces Expeditionary Medal; the Southwest Asia Service Medal with two bronze star devices; the Kuwait Liberation Medal (SA); and the Kuwait Liberation Medal (K). Sergeant Stanley graduated from the Keesler NCO Academy in February 2000, receiving the Academic Achievement and the John L. Levitow Awards. Additionally, Mr. Stanley was selected as the Ira C. Eaker College for Professional Development NCO of the Year in 2001. Upon his retirement, MSgt Stanley received the Historian Career Achievement Award.

Biography of MSgt THOMAS P. LAURIA

Master Sergeant Thomas P. Lauria is the Director of the Historian Basic Course for the USAF Historian Development School at Maxwell AFB, Alabama.

Born November 1966 in Camden, New Jersey, Sergeant Lauria continues to call New Jersey his home. He graduated from Hammonton High School in 1985, entered the Air Force in March 1986 and completed basic training that April. Assigned as a supply technician after basic training, Sergeant Lauria completed technical school at Lowry AFB, Colorado, in June 1986. He received notification of assignment to Elmendorf AFB, Alaska and arrived there in July 1986.

After completing his three-year tour in Alaska as part of the 21st Supply Squadron, Sergeant Lauria embarked on his second assignment as a supply specialist with the US Army's Corrections and Rehabilitation Facility, Ft. Lewis, Washington. The corrections mission at Ft. Lewis moved and Sergeant Lauria transferred to neighboring McChord AFB and became part of the 62nd Supply Squadron.

In 1993, logistics trainers handpicked Sergeant Lauria to become a Supply Technical Training Instructor at Lowry AFB, Colorado as part of the 344th Technical Training Squadron. When Lowry AFB closed, he moved with his entire training unit to Lackland AFB, Texas to continue the supply training mission there. While at Lackland, Sergeant Lauria completed his instructor certification and became a master instructor. After four years of teaching, he transferred to Dover AFB, Delaware and the 436th Supply Squadron.

After 12 years in the supply career field, Sergeant Lauria retrained as a historian in 1999 and completed the Historian Apprentice Course at Maxwell AFB, Alabama. He stayed on as the historian for the 436th Airlift Wing at Dover AFB until May 2001. During his time at Dover as the wing historian, he deployed to Savannah, Georgia in support of Crisis Reach 00-1A and later to Operation Northern Watch at Incirlik AB, Turkey. In June 2001, he arrived at his current position. He holds Associate of Science degrees in Logistics, Technical Instruction and Aerospace History from the Community College of the Air Force and an Associate of Technology degree from Pierce College, Washington. Sergeant Lauria also holds a Bachelor of Arts degree in military history from American Military University and is currently finishing a Masters Degree in History at the same institution.

Air Force awards and decorations include: the Air Force Commendation Medal with three oak leaf clusters; the Joint Service Achievement Medal; the Air Force Achievement Medal with three oak leaf clusters; the Air Force Good Conduct Medal with five oak leaf clusters; the National Defense Service Medal; and the Armed Forces Expeditionary Medal. Sergeant Lauria graduated from the Keesler AFB NCO Academy in April 2002 and earned the Distinguished Graduate Award.

Sergeant Lauria is married to the former Jennifer G. Estelow of Silver Creek, New York. They have two sons, Christopher and Nicholas, and a daughter, Rachel. Pets include a mutt named Sam, a Golden Retriever named Chelsea, a monster German Shepherd named Kaiser and a fat cat named Gus.

United States Air Force Biography

TECHNICAL SERGEANT Leigh E. Mahnesmith

Technical Sergeant Leigh E. Mahnesmith is the Director, Historian Contingency Course, Maxwell Air Force Base, Alabama.

Sergeant Mahnesmith entered the Air Force on 15 July 1990 through the Air Force Basic Military Training School, Lackland AFB, Texas. During the next four years she worked as an Imagery Production Specialist at Offutt AFB, Nebraska. In March 1994 she joined the United States Air Force History Program.

Her first historian assignment was as Wing Historian, 55th Wing, Offutt AFB, Nebraska until January 1996 when she was reassigned to the 336th Training Group (Survival School), Fairchild AFB, Washington. While at the school Sergeant Mahnesmith created a Heritage Hall for the new Academic Support Facility dedicated to Colonel George E. "Bud" Day and his fellow POWs. In 1998, Sergeant Mahnesmith PCAd across base to work as the 92d Refueling Wing Historian. From 17 December 1998 – 20 April 1999 Sergeant Mahnesmith deployed to the 363d Air Expeditionary Wing Prince Sultan Air Base, Saudi Arabia in support of Operation SOUTHERN WATCH and DESERT FOX. During her desert tour Sergeant Mahnesmith assembled a continuity book that was used by successor historians to learn what was expected of them on the job. She also documented the move from Tent City to Friendly Forces Housing, assisted in the effort to tear down and ship the tents to the Kosovo refugees, and helped create the Khobar Towers Museum. Upon returning from the desert Sergeant Mahnesmith packed up and moved to Shaw AFB, South Carolina to become the 20th Fighter Wing Historian. While stationed at Shaw AFB she went TDY to MacDill AFB, Florida for three months to work at the USCENTCOM History Office in direct support of Operation ENDURING FREEDOM. Her duties at USCENTCOM included researching and authoring papers used by the Combatant Commander, General Tommy Franks, to brief the Chairman of the Joint Chiefs of Staff, the Secretary of Defense, and the President of the United States in addition to identifying, collecting, and archiving numerous messages, documents and briefings for Operation ENDURING FREEDOM. Sergeant Mahnesmith assumed her current duties in January 2003. Her historical awards include the Air Force Excellence in Wing History Awards for 1995 and 1996.

Sergeant Mahnesmith has two children, sons Tyler and Jarrett.

DECORATIONS

Air Force Commendation Medal (1 OLC)
Joint Service Achievement Medal
Air Force Achievement Medal (2 OLC)
National Defense Service Medal (1 OLC)
Armed Forces Expeditionary Medal

Colonel (R) Michael L. McKim

Colonel (R) Michael L. McKim is currently a civilian in the curriculum and technology section of nonresident studies. He retired from the Air Force Reserve in 2002, after 30 years of active and reserve duty. He served two active duty tours in Germany in civil engineering. He designed shopping centers, wartime shelters, emergency response facilities, and base support facilities. He supervised a work force of 550 from 13 countries. He served as civil engineering O&M chief for a US Army armored brigade. He has served on the faculties of SOS (active duty) and ACSC (reserves). He has developed more than two dozen computerized political and military simulations, played worldwide by more than 400,000. He has developed web sites for AWC, the AWC Gateway to the Internet, the USAF Counterproliferation Center, ANG Conflict 21, the AWC Center for Strategic Leadership Studies, and the Air University Centers for Strategy and Technology and Space Studies. He has lectured on future technology and information issues at local colleges, and has presented papers on educational technology at national conferences. He was one of two individuals chosen to represent the Air Force on a DoD panel on the Revolution in Military Affairs. He wrote an instructor manual for teaching leadership, problem solving, and communication skills. He is a graduate of SOS, ACSC, and AWC. His civilian education includes a BS from Purdue in astronautical and aeronautical engineering, an MS from Troy State in international relations, and an MS from Auburn in psychology.

MR. JEFFREY B. HUKILL **(Lt Col, USAF, Retired)**

Mr. Jeffrey B. Hukill retired from the Air Force in August 2001 and is currently working as a Senior Military Analyst at the College of Aerospace Doctrine, Research and Education, Maxwell AFB, AL teaching Air Force Doctrine. Mr. Hukill entered the Air Force in May 1979 as a distinguished graduate of the Air Force Reserve Officer Training Program at Norwich University, Northfield, Vermont. During his 22 year Air Force career he served in numerous operational, command, and education positions, including assignments as the Installation Commander of a strategic training range, Chairman Leadership and Aerospace Power Studies Department Air Command and Staff College, Dean of Distance Learning Air Command and Staff College, and a B-52G Electronic Warfare Officer.

EDUCATION:

MMIS, Masters, Management of Information Systems, Auburn University, AL, 1995
MBA, Masters, Business Administration, Gonzaga University, WA, 1984
BS, Business Administration, Norwich University, VT, 1979

SPECIAL TRAINING/COURSES:

Diploma, Air Command and Staff College, Maxwell AFB, AL, 1993
Diploma, Air Force Academic Instructor School, Maxwell AFB, AL, 1993
Diploma, Squadron Officer School (DG), Maxwell AFB, AL, 1984

CAREER CHRONOLOGY:

2001-Present	Senior Military Analyst, College of Aerospace Doctrine, Research, and Education, Maxwell AFB
2000-2001	Dean, Distance Learning, Air Command and Staff College, Maxwell AFB, AL
1999-2000	Chairman, Leadership and Aerospace Power Studies Department, Air Command and Staff College, Maxwell AFB, AL
1998-1999	Chairman, War Theory & Campaign Studies Department, ACSC Maxwell AFB, AL
1996-1998	Deputy Department Chairman, Curriculum Development and Integration Department, Air Command and Staff College, Maxwell AFB, AL
1995-1996	Air Force Institute of Technology student, Auburn University, Auburn AL
1994-1995	Squadron Operations Officer, Air Command and Staff College, Maxwell AFB, AL
1993-1994	Academic Instructor, Air Command and Staff College, Maxwell AFB, AL
1992-1993	Air Command and Staff College Student, Maxwell AFB, AL
1990-1992	Installation Commander, Strategic Training Range, Detachment 7, Ashland Maine
1988-1990	Operations Officer/Strategic Training Range Supervisor, Det 7, Ashland, Maine
1986-1988	Wing Defensive Systems Officer, 93 rd Bomb Wing, Castle AFB, CA
1985-1986	Combat Crew Training Instructor Electronic Warfare Officer, 328 th BMS, Castle AFB, CA
1981-1985	Standardization and Evaluation / Instructor / Crew Electronic Warfare Officer, 92 nd BMW and 325 th BMS, Fairchild AFB, WA
1980-1981	Student, B-52 Combat Crew Training Castle AFB, CA
	Student, Electronic Warfare Training, Mather AFB, CA
1979-1980	Student, Undergraduate Navigator Training, Mather AFB, CA

PUBLICATIONS:

Co-author of article published in the refereed journal Defense Analysis titled "Targeting Financial Systems as Centers of Gravity: Low Intensity to No Intensity Conflict".
Co-author of published USAF/XO directed project studying DoD's counternarcotics role.
Co-author of CSAF directed Operation ANACONDA Case Study